**learning classroom English from authentic sources**

This assignment is for the missed class in the seventh week of the ELT course.

I have watched the first two episodes of BBC’s documentary called Tough Young Teachers. There were unfortunately not any other episodes available so I will give a short description, glossary of classroom idioms/language that I could have used in my classroom and the things that were not familiar to me of the two episodes that I have watched.

**Description**

In the Tough Young Teacher documentary six young teacher trainees who are top graduates are giving teaching a go. With only six weeks of training they are being let loose on the kids. They will work as a teacher for two years and encounter many challenging circumstances. The idea of it is that they will learn on the job. The schools are all in the city of London and contain many low learning ability children. All of the teachers are highly motivated and after the first term their progress is displayed.

**Classroom language/Classroom idioms**

Does anyone have an idea?

Ohh I have a brilliant class!

I look forward to see you..(date/day)

Come in find a place.

Today what we are going to do….

Eyes at the front please!

Can I have silence please?

**What I liked or found important during the Tough Young Teachers**

The rule: My detention my rules.

Do not speak slang or with an unacceptable accent, because children will pick it up.

The use of quotes within a lesson.

The use of famous people as example.

Lots of posters, pictures, and growth mind set statements in most of the classrooms.

**What not familiar was to me**

The diversity of the ethnical backgrounds of the students.

The highly unruly state of some of the students.