Four different activating ways to teach grammar –ELT 2

**Inductive grammar practice**

This exercise for practising grammar is very useful when you start revising previous lessons. In the example it may seem really basic, but you can adjust the exercise really easily to the pupil’s level.

You can let students do the exercise with all forms of grammar they already have had, or you can just put in 2 or 3 forms, you can in the explanation of the exercise tell them which forms are in the exercise, or you can let them figure out by themselves what forms there are in the exercise.

Which forms are the forms in Italics? Present simple, present continuous, past simple, past continuous. Work in pairs and take turns explaining one sentence at a time.

1. Jack **walks** to school every day.
2. My cat **is** always **hunting** mice.
3. I **had** mac and cheese for dinner yesterday.
4. Charlotte **was** in a very good shape until she **broke** her leg in a car crash.

**Grammar games**

This exercise you split the class in multiple groups. The teacher takes out a few grammar topics and puts them on the board. All of the groups study these topics with one or two students becoming an expert on one topic. After some time they share their gained knowledge within the group. Make a kahoot or another online quiz where the students can compete on. Tell them to put their books away and to do the quiz, the team with the highest combined score wins the grammar games.

**Grammar quartet**

Basically this is the same as the normal quartet game, only now you play it with different grammar topics as subject. You have a topic and then you need 4 specifics about that topic, for example: adverbs; says something about, manner, frequency, degree or to enhance adjectives.

**Grammar poster presenting**

This is exactly what the title says, you divide the classroom into groups and assign each group a topic. Every group has to make a poster about their topic (depending on their level). After they completed their poster every group has to present their poster to the other groups and teach them about their topic by the hand of their poster.